







PEOPLE AND THE DIGITAL REVOLUTION: Advancing our social mission through technology

How can digitalization improve your BDS Services



Facilitators

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Type of digital product for BDS?



Interactive e-learning – with built-in workbook





Reason for developing these digital products

- Online is where our target group can be found
- > Attract young (starting) entrepreneurs and students
- > Step-by-step guidance through different phases of business development
- Blended learning applicable to anyone
- Available to anybody anytime anywhere
- Improve quality of business plans
- More uniform applications for credit
- Maximum outreach with relatively low investment
- Easy to combine with mentoring program



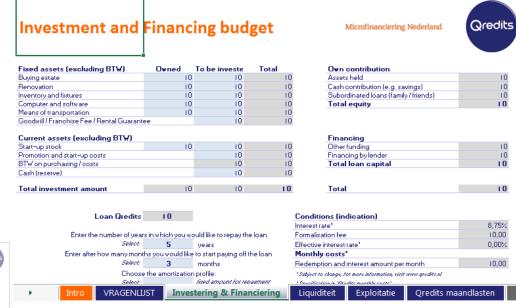




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Results & output





Financial Plan in MS Excel

- 600 downloads per month
- Translated into 5 languages
- Can be customized for other MFIs





Business Plan in MS Word





Usage & Lessons learned

- Easy to add to / update
- Easy to add other languages / customize for other organisations
- Good tool to use in combination with mentoring (eg with migrants / younger students)
- Attractive tool for grant funding (relevant, contemporary, huge outreach)





Type of digital product for BDS?



Web + e-learning platform



- RESOURCE AREA
- NEWS AND TIPS
- MAP OF SUPPORT ENTITIES AT STATE LEVEL
- AREA FOR PUBLICITY
- ACCESS TO FINANCING



- > E-LEARNING COURSE (10 MODULES)
- COMPLEMENTARY MATERIALS AND ACTIVITIES
- EVALUATION OF KNOWLEDGE
- ONLINE TOOL TO DEVELOP THE BUSINESS PLAN





Reason for developing these digital products

- Expand our reach: from Madrid to the world
- Adapt to the users' needs (anytime and anywhere)
- Facilitate access to our services
- Attract young entrepreneurs
- Possibility of combining with face-to-face programs







Results & output (4 months)

- Web: 8.500 visits and 3.600 users 62% women
- E-learning platform: 260 registered users
 64% women
 55% university studies
 35% unemployed
 From Spain and 10 LATAM countries
- Content most visited: access to financing and business plan
- More than 600 hours of training have been completed in total







Usage & Lessons learned

- > This kind of e-learning platform is easy to use for trainers and students
- Most users prefer to study specific content instead of the complete itinerary
- Most users access from their mobile phone
- It facilitates the adaptation to the needs of the users
- Savings in travel costs for trainers
- Users can complement their face-to-face training





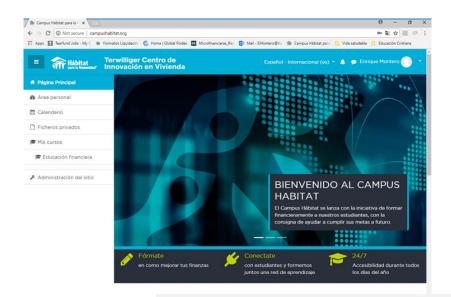
Type of digital product for BDS?



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MICROFINANCE CENTRE

Virtual Training Center - Sustainable Financial Capabilities Program



- Digital instrument for knowledge dissemination
- Development /strengthening capacities
- Surveys & evaluations delivery
- Contributes to user's decision making
- Produces data by allowing the analysis of behavior change trends



End User

a. Staff, b. Customers Potential Partners

- FSPs
- Private sector (e.g. Toyota)







Reason for developing

Opportunities

- Fight overindebteness
- Regulator's demand
- Cost-effective
- Leverage mobile access

Benefits

- Loan officers: channel to train low income families
- Step-by-step guidance to families
- Inclusive model, easy to deliver
- Facilitate access
- > Faster scaling-up
- Available anytime anywhere
- Behavior change tracking tool







MFC-EMN ANNUAL CONFERENCE Bilbao, 3rd - 5th October 2018

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Results & outputs

Traditional SFCP: Since 2004, 75,000 families in

30 countries

Pilot phase*:

- Virtual class rooms
- Available in Spanish (English in progress)
- Online and w/offline option
- > 6 FSPs
- > 10+ FSPs (in negotiation)
- > 1000+ potential users
- Can be customized for other partner's needs

9 E-Learning
interactive
modules
(@8 min/each)
6 developed
3 under progress



MICROFINANCE CENTRE

Construyendo mi sueño
Capítulo 5: El ahorro





^{*} Launched in LAC, 2018



Usage

- User friendly
- Accessed by any device 100% virtual
- Reminders and "before and after" surveys
- Contextualized according to partner's needs and expectations
- Follow up reports for the partners

Avoids time consuming

Available 24/7

- Blended learning applicable to anyone

Lessons

- **A.** Incentives for users are important (e.g. certificate)
- Completing the modules must be a requirement for sales forces
- C. Connectivity

Internet access challenges generated the off-site alternative/solution

- D. User preferences
- Youth prefer interactive
- Adults: complementary videos with key messages
- **E. Contents** adapted according to target (language, financial terms, currency; etc.)







How to access



Qredits e-learning – go to:

- ➤ Go to: https://login.e-campus.nl/portal/Qredits
- ➤ Log-in with User-name & Password

Nantik Lum PEM platform – go to:

- > Register at: https://campus.emprendimientoymicrofinanzas.com
- ➤ Log-in with User-name & Password

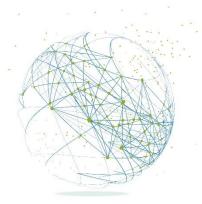
Habitat online training – go to:

- http://tuttocr.com/habitat/educacion-financiera/ahorro/story html5.html
- https://www.youtube.com/watch?v=QYqZDhwKgF8&t=16s











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